

Office of the Principal

KARMASHREE HITESWAR SAIKIA COLLEGE

Sixmile, Panjabari, Guwahati-781022 Phone: 0361-2330646, email: khscollege@yahoo.in

Date:

PROGRAM OUTCOME Bachelor of Arts

The B.A. program in the college is recognized by Gauhati University and follows the syllabus prescribed by the university. Some learning outcomes include:

Cognitive Skills: On Graduation students will be able to develop social and cultural consciousness and to reckon their role with respect to community, state and the nation at large.

Employability: After the completion of their course students will be eligible for employment in Government as well as corporate sectors. Their skills in comprehension of general social phenomena around them place them in ideal situation for such jobs.

Values: After the completion of their course students will be able to reflect on cultural identities and human values. It equips them to think critically about the issues of contemporary relevance and hold an rational opinion on them and help to become responsible citizens of the world.

Principal Karmashree Hiteswar Saikia College

Principal & Secretary
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Rarmashree Hiteswar Saikia College
Rarmashree Hiteswar Road,
Six Mile, Panjabari Road,
Guwahati 22

Programme Specific Outcomes DEPARTMENT OF HISTORY

1. Aware Students with the Indian History.

Students learning Outcomes:

Students will able to

- a) Explore the various historical tools in order to reconstruct the history of India.
- b) Gain knowledge about different political, socio-economic and cultural aspects.
- c) Analyse various stages evolution of human culture.
- d) Inculcate the qualities of an ideal citizen.

2. Provide knowledge of Assam History.

Students learning outcomes:

Students will be able to

- a) Acquaint with the political, social, economic and different cultural aspects of history of Assam.
- b) Know about the development of nationalism in Assam.

3. Acquaint with the knowledge of Societies and Culture of World.

Students learning outcome:

Students will able to

- a) Gain knowledge about evolution of mankind.
- b) Evaluate various societies and cultural pattern around the world.

4. Train students for career in Competitive Examinations.

Students will be able to

- a) Have a firsthand knowledge of history for competitive examinations.
- b) Have other opportunities for career in fields like Archaeology, tourist guides etc.

HOD, History Dept.

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PROGRAMME SPECIFIC OUTCOMES

DEPARTMENT OF ENGLISH

Student Learning Outcomes:

1. Equip students with knowledge of English as a global language.

Students will be able to

- Communicate in English confidently.
- Have a command/mastery over English language from linguistic point of view.
- Know varieties of English.
- Build Confidence in Creative Writing.
- 2. Equip students with theories of literature.

Students will be able to

- Acknowledge various literary works of art from social, historical, religious and philosophical point of view.
- Know the history and tradition of English Literature thoroughly.
- Compare different Literatures of the World.
- > Look for current knowledge of non-print literature like films and understand theory of films.
- 3. Train students for career in translation, Public Relations and Outsourcing Departments.

Students will be able to

- > Translate the text from vernacular to English language and vice versa.
- Communicate efficiently in order to get work opportunities in Public Relations and Outsourcing Departments.
- Appear condfidently in various Competitive exams.

HOD, English Dept.

Deptt. of English



Programme Specific Outcomes Department of Education

Students Learning Outcome:

- **1** . Aware Students with Multidimensional Development in the field of Education Students will be able to
 - 1.1 Acquaint the students sound principles of education
 - 1.2 Develop knowledge about different means of education
 - 1.3 Familiarize students with democratic idea of modern education
- 2. Equip students with the knowledge of history of Education Students will be able to
 - **2.**1 Understand the educational situation during the time of Independence and Post Independence
 - 2.2 Recommendations of different Commissions for the development of Education
 - 2.3 Analyse the National Policy of Education in different times
 - 2.4 Address the various problems and challenges of Education in India at all levels
- 3. Train students for career in Teaching Competitive Examination and Counselling Students will be able to
 - 3.1 Make career as a Teacher.
 - 3.2 Have a firsthand knowledge of Education for competitive examinations.
 - 3.3 Make a career as a Counselor.

03 021 HOD Education

HOD, Education Dept. Panjabari Road,

PROGRAMME SPECIFIC OUTCOMES <u>Department Of Geography</u>

Students Learning Outcomes:

1. Aware Students that the earth is unstable and it's undergoing constant changes due to dynamic earth's processes.

Students will be able to

- 1.1 Known forces of landform development: Endogenetic forces (folding, faulting earthquakes and volcanoes) and exogenetic forces (weathering, erosion and mass wasting).
- 1.2 Known Continental Drift Theory, Isostasy, and Mountain building: views of Holmes and Kober, Plate tectonics. Concept of Cycle of Erosion: Davis and Penck, Landform development under Fluvial, Aeolian and Glacial conditions.
- 1.3 Profile drawing (serial, super imposed, projected and composite. Delineation of drainage basin and drainage network, construction of cross and long profiles, stream ordering by Horton and Strahler's method.
- 2. Equip the students with understanding of various cartographic techniques in geographical study.

Students will be able to

- 2.1 Know the concept of Map Projection, Classification of Map Projections; Choice of map projection. Construction of graticules of Zenithal Polar Gnomonic and Stereographic, Simple Conical with one standard parallel, Bonne's conical, Gall's Stereographic Cylindrical along with their properties, uses and limitations.
- 2.2 Know the Concept and type's thematic mapping: Preparation of thematic maps (choropleth, isopleth and pie diagram) for representing various physical geographical data.
- 3. Train students in developing ideas on how geographical factors determine tourism activities and how geographers seek to address issues of development.

Students will be able to

- 3.1 Geography of Tourism: International and Domestic (India); Eco-Tourism, Sustainable Tourism, Meetings Incentives Conventions and exhibition (MICE).
- 3.2 Case Studies of tourism development in different geographical contexts: Himalayas, Desert, North-East India and Coastal Areas; National Tourism Policy.
- 3.3 Trend of growth of tourist arrivals (International and domestic) in the India/ Assam since 1960 using moving average method.
- 4. Help the students in developing ideas on how factor tangent on agricultural activities.

Students will be able to

- 4.1 Know about Agriculture: Factors influencing agriculture; types of agriculture; Von Thunen's model of agricultural location; Factors influencing cultivation of wheat, rice, coffee and tea, and their distribution and production in different parts of the world.
- 4.2 Factors influencing industrial location; Classification of industry; Weber's theory of industrial location; Factors, distribution and production of iron and steel, cotton textile and IT industries in the world; Special economic zones and technology parks

HOD, Geography Dept.

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Programme Specific Outcomes DEPARTMENT OF ASSAMESE

- 1) Aware students with Assamese Literature and Language Students Learning Outcome
 - a) Students will have an idea about ancient Poems of Assamese literature.
 - b) The Texture/ Construction etc. of the old Assamese scripts could be learned by the students.
 - c) Students will know about Modern Assamese Plays and have an idea on the Indian Plays and the Indian Freedom Movement.
 - d) Students will learn about Modern Assamese Poems and its subjects.
 - e) Students will learn about Assamese Culture and Tribal Peoples Life and Culture of North East India.
- 2) Equip Students with Theory of Assamese on various field of literature and language Students Learning Outcome
 - a) Students will learn about Ancient assamese Prose and its Styles.
 - b) Students will have a clear idea of Assamese short stories and novels could be formed.
 - c) Students will learn about the culture of tribal people in Assam.
 - d) Students will know about evolution of Assamese novel.
 - e) Students will know about the influence of Western literature in Assamese Literature, its similarity and dissimilarities.
- 3) Train the students for career in competitive Examination: Students will be able to
 - a) Get a detail idea of Assamese Language, its development and evolution, Assamese Literature, Assamese Poetry, Novel, Prose etc.
 - b) Communicate with others by different ways though Assamese Language.
 - c) Know the various texture of Assamese language how it came into existence, factors, behind its evolution, differences between other Indian languages, Similarities with other Indian Languages, influences on Assamese Language by other Indian Language as well as Western Languages etc.
 - d) Make career in the field of Literature and Language.

HOD, Assamese Dept. (DR MOWSUMEE BORDOLOI HAZARIKA

HOD, Deptt. of Assamese



Programme Specific Outcomes DEPARTMENT OF ECONOMICS

Aware Students with Current Economic Problems and Find out Solutions.

Student Learning Outcomes:

Students will be able to -

- 1.1 Analyze the current economic situation and try to suggest policy measures.
- 1.2 Able to grasp the working of different types of economic systems.

2. Equip students with tools of different branches of Economic Theory Student Learning Outcomes:

Students will be able to -

- 2.1 Learn the basic principles of Microeconomic and Macroeconomic Theory.
- 2.2 Learn the basic mathematics tools that enable the study of Economic Theory.
- 2.3 Learn the basic concepts and terminology that are fundamental to statistical analysis and inference.
- 2.4 Learn the basic econometric concepts and techniques for building up Econometric Model.
- 3. Train students for career in Competitive Examinations and Skill related work opportunities.

Students will be able to -

- 3.1 Grasp the basic knowledge of Economics for Competitive Examinations.
- 3.2 Have opportunities in data entry and analysis work on MS Excel.
- 3.3 Analyze data using software like SPSS and PSPP.

HOD, Economics Dept.

H O.D Economics

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Six Mile, Panjabari Road



Programme Specific Outcomes

DEPARTMENT OF PHILOSOPHY

Student Learning Outcomes:

- 1. Aware Students with overall Indian and Western Philosophy. Students will be able to
 - 1.1.Learn about different systems of Indian and Western philosophy.
 - 1.2. Learn about the general concepts of Ethics and Morality.
 - 1.3. Develop the reasoning abilities.
 - 1.4. Justify the reality of the material World.
 - 1.5. Free from religious superstitions and misunderstanding.
 - 1.6. Know about the social and political aspects of our society.
 - 1.7. Search the truth through thinking and speculation about life and reality.
- 2. Prepare Students for Practical World.

Students will be able to

- 2.1.Inculcate morality among themselves.
- 2.2. Develop logical and rational thinking among themselves.
- 2.3.know the fundamental rights and duties of man.
- 2.4.know about different religions and it's reality.
- 2.5.To protect human value in society.
- 2.6. Develop mental health through yogic practices.
- 2.7.To make good citizen of Nation.
- 3. Train students for career in competitive examinations.

Students will be able to

- 3.1. Have a firsthand knowledge of philosophy from career's point of view.
- 3.2. Have opportunities counselors in various fields.
- 3.3. Work as a trainer of physical and mental health.
- 3.4. Work as a yoga trainer.
- 3.5. Have opportunities to work as a humanist.

HOD, Philosophy Dept. College



Programme Specific Outcomes

DEPARTMENT OF POLITICAL SCIENCE

Students Learning Outcome:

- 1. The department aims to make the students aware about the current political scenario and analyze the events for a solutions which aims at peace building and development.
 - 1.1 The students tries to figure out the political unrest and other issues related to the civil society, there by finding a solution for the same.
 - 1.2 To understand the reasons behind the erosion of values ethics and morality in the society which leads to political turmoil.
- 2. Basic scenario of Political Science and overseas Theories.
 - 2.1 Students are equipped to learn the various political theories and also ways and means to apply them in modern politics.
 - 2.2 To study about the various political ideologist in order to have an idea about their perspective of understanding the society.
 - 2.3 The students are taught about the various political terminologies .
- 3. Organizing training programme for students for career development.
 - 3.1 The students are counseled to go in for higher studies and to attempt various competitive examinations.
 - 3.2 They are also given various exposures in terms of attending assembly sessions in the Assam assembly
 - 3.3 Organizing mock parliament sessions among the students. This is essential for them as a student of political science.

HOD, Political Science Dept.

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Programme Specific Outcomes Department of Psychology

Student learning outcomes

1. Aware students with psychological issues and different aspects of behavior.

Students will be able to do.

- a) Students will learn various strategies which will enable them to make good decision in life.
- b) Explore current Psychological problems and try to find solutions.
- c) To help students understand social problems and gain knowledge about intervention strategies.
- d) To develop an awareness of the concept related to Organizational behaviour.
- 2. Equip students with the mechanism in dealing with various abnormal minds and Counselling.

Students will able to do

- a) Explore the clinical picture of various Psychological disorders.
- b) To develop the techniques of Counselling and acquaint the learner with the challenges of Counselling.
- c) Using scientific reasoning to interpret psychological phenomena.
- 3. Train students for career in various fields.

Students will able to do

- a) Have career in Public and Private health care, Education, Mental Health Support, Therapy and Counselling.
- b) Have career as a School Counsellor, Clinical psychologist and Therapist.

HOD, Psychology Dept

Programme Specific Outcomes DEPARTMENT OF HINDI

Students learning outcome:

Students will able to

- 1. Students will gain knowledge from Hindi as a contact language.
 - a) Developing communication skill in Hindi language with precision and accuracy
 - b) Students are able to write articles in Hindi newspapers and magazines published in Northeast.
 - c) Students attended national, international seminar and conference and presented paper on states provincial problems in Hindi language.
- 2. Basic scenario of Hindi and overseas Hindi literature.
 - a) Acquiring knowledge on history and tradition of literatures in Hindi thoroughly.
 - b) Generating knowledge on interrelationship between Hindi literature and Hindi cinema.
 - c) The academic curriculum of Hindi subject contains a vast Indian linguistic community through which students are gaining knowledge about the different local languages which are using by different communities of India.
- 3. Organizing training programme for students for career development like
 - a) Giving knowledge on various types of correspondence, performance procedures of administrative files.
 - b) Translation work on different languages.
 - c) Bilingual work.

HOD, Hindi Dept.